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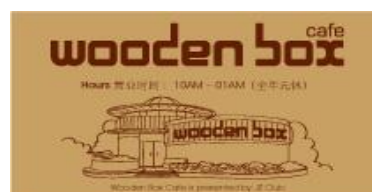
Education in China: Strengths, Weaknesses, and Cultural Difference

Lenora Chu

Author and Journalist

Wednesday, March 7th, 2018

19:00pm – 20:15 pm



9 Qinghai Lu (just to the South of Nanjing West Road)
青海路 9 号, 近南京西路, 地铁二号线南京西路站

18:45 – Doors Open

19:00 – Lecture

19:45 – Q&A

20:15 – Mixer/Live Jazz

Please RSVP to Frank Tsai of Hopkins China Forum at editor@shanghai-review.org.

The Chinese way of education is often described in stereotypes: It's either the "best academic achievers" or on the flip side, "rote-learners with no creativity." What's the real story? In [Little Soldiers: An American Boy, A Chinese School and the Global Race to Achieve](#), journalist and author Lenora Chu chronicles her parenting and investigative journey inside China's school system, and explores issues of rural inequality and educators' longstanding struggle to change what's broken. Published by HarperCollins, *Little Soldiers* was a New York Times Book Review Editors' Choice and earned a rare five-star review from the South China Morning Post.

[Lenora Chu](#) is an award-winning journalist with more than a dozen years' experience in the U.S. and China. Her stories and essays have appeared in *The New York Times*, *Wall Street Journal*, *Business Insider*, *New York magazine*, *The Australian*, *Christian Science Monitor*, *APM's Marketplace* and *PRI's The World*, among others. Lenora is Chinese-American and holds degrees from Stanford and Columbia Journalism School. She is the author of [Little Soldiers: An American Boy, A Chinese School and the Global Race to Achieve](#) (2017).